

Assessment #8: Creating Claims

Reading: Informational Text 9-10.2
 Determine a central idea of a text and analyze its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.

<p>4 Determines a central idea from the text.</p> <p>Analyzes the development of the central idea over the course of the text, including how it emerges and is shaped by specific details building on one another.</p> <p>Evaluates the effectiveness of the development of the central idea.</p> <p>Summarizes the text objectively.</p>	<p>3 Determines a central idea from the text.</p> <p>Analyzes the development of the central idea over the course of the text, including how it emerges and is shaped by specific details.</p> <p>Summarizes the text objectively.</p>	<p>2 Determines a central idea from the text.</p> <p>Summarizes the text explaining who, what, when, where, why.</p>	<p>1 Determines a central idea from the text.</p> <p>Lists the who, what, when, where, why.</p>	<p>0 There is no, or insufficient, evidence of learning to assess the standard at this time.</p>
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Writing: 9-10.2a
 Introduce a topic; organize complex ideas, concepts, and information to make important connections and distinctions; include formatting (e.g., headings), graphics (e.g., figures, tables), and multimedia when useful to aiding comprehension.

<p>4 Introduces a topic with a compelling lead, clearly previewing what is to follow.</p> <p>Organizes complex concepts and information using a variety of text structures highlighting the most significant sections.</p> <p>Formats and layers information using broader categories logically to build knowledge and deeper understanding.</p> <p>Critiques writing indicating strengths and weaknesses.</p>	<p>3 Introduces a topic with a lead, clearly previewing what is to follow.</p> <p>Organizes key ideas, concepts and information using a variety of text structures.</p> <p>Formats using broader categories clarifying how sections are ordered and connected.</p>	<p>2 Introduces a topic with a lead.</p> <p>Organizes ideas and information about a specific topic.</p> <p>Uses formatting Develops subtopics with details.</p>	<p>1 States a topic.</p> <p>Organizes ideas and information in statements, lists, or headings</p>	<p>0 There is no, or insufficient, evidence of learning to assess the standard at this time.</p>
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2nd Semester; 9th Grade

Speaking and Listening: 9-10.1

Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 9-10 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.

<p>4 Initiates and participates effectively in collaborative discussions.</p> <p>Builds on others' ideas.</p> <p>Connects to outside relevant contexts.</p> <p>Expresses ideas clearly and persuasively.</p>	<p>3 Initiates and participates effectively in collaborative discussions.</p> <p>Builds on others' ideas.</p> <p>Expresses ideas clearly and persuasively.</p>	<p>2 Participates effectively in collaborative discussions.</p> <p>Expresses ideas clearly.</p>	<p>1 Participates in collaborative discussions.</p>	<p>0 There is no, or insufficient, evidence of learning to assess the standard at this time.</p>
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Assessment #8: Creating Claims "I Can" Statements

Reading Informational - RI 9-10.2

I can define central idea (main point in a piece of writing).

I can analyze how specific details developed over the course of a text shape and refine a central idea.

I can compose an objective summary stating the key points of the text without adding my own opinions or feelings.

Writing - W 9-10.2a

I can select a topic and identify and gather relevant information (e.g., well-chosen facts, extended definitions, concrete details, quotations, examples) to share with my audience.

I can define common organizational/formatting structures (e.g., headings, graphics, multimedia) and determine the structure(s) that will allow me to organize my complex ideas best.

2nd Semester; 9th Grade

Speaking and Listening - SL 9-10.1

I can review and/or research material(s) to be discussed and determine key points and/or central ideas.

I can create questions and locate key textual evidence to contribute to a discussion on the given topic, text, or issue.

I can work with peers to define the rules and roles necessary for collegial discussions and decision-making.

I can come prepared with key points and textual evidence to contribute to a discussion and stimulate a thoughtful well-reasoned exchange of ideas.

I can participate in a discussion by posing questions that connect the ideas of several speakers, responding to questions, and elaborating on my own ideas and/or the ideas of others to propel the discussion.

I can make relevant observations and use my ideas and comments to relate the current discussion to broader themes or ideas.

I can respond thoughtfully to diverse perspectives presented in a discussion, integrate them with my own when warranted, and justify my own views based on evidence introduced by others.